

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	Being Me In My World	Being Me In My World	Being Me In My World	Being Me In My World
AUTUMN 2	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference
SPRING 1	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
SPRING 2	Healthy Me	Healthy Me	Healthy Me	Healthy Me
SUMMER 1	Relationships	Relationships	Relationships	Relationships
SUMMER 2	Changing Me	Changing Me	Changing Me	Changing Me

Puzzles

Each half term, pupils across school cover the same Jigsaw Puzzle (see above). These combine to cover all aspects of the PSHE curriculum, as well as the statutory Health and Relationships Education curriculum. We consulted parents on our SRE policy and encouraged them to share their thoughts and opinions, which helped us to shape our curriculum.

Throughout school Jigsaw planning is followed to ensure a consistent approach and careful development of PSHE knowledge and skills. Progression is mapped through the Jigsaw

How does Jigsaw suit our school?

Following the Jigsaw scheme means that PSHE teaching and learning is consistent and thorough across school. As it becomes more embedded (2021-22 was our first full year of using it), it will provide a familiar framework for both pupils and teaching staff to organise their learning within. Pupils will know what to expect from both session structure and the yearly puzzles, and this consistency of approach is something our children will benefit from.

Whilst following the Jigsaw scheme ensures total coverage of the PSHE and Health and Relationships Education curriculum, the flexibility to deliver content in a variety of ways means that we can tailor it to suit specific classes or cohorts. **Whether Jigsaw is taught by on PPA afternoons or by class teachers,** staff develop an excellent knowledge of **the pupils** they teach and how best content could be delivered to them.

The self-assessment element of Jigsaw has been really beneficial for our pupils in encouraging them to reflect on how well they feel they have understood a topic or session. Pupil voice has demonstrated that these grids - whilst being a little confusing for pupils early on - are now understood and in use for each puzzle piece.

The Impact of Jigsaw

Using the Jigsaw scheme has ensured that pupils are getting consistent, quality PSHE teaching throughout the year. All statutory objectives are being covered, and pupils are generally positive about their Jigsaw experiences (see pupil voice).

Supplementing Jigsaw

Whilst Jigsaw provides the basis of our PSHE curriculum teaching in school, much PSHE teaching, learning and development happens in other subjects/areas of school life.

Tailoring PSHE provision for our pupils