MEET THE TEAM



WEEKLY TIMETABLE

	8:4- 9:00	9:0 9.5	0.	9:50- 10:00	10:15- 10:45		11:00- 11:15	11.15- 12.00	11,45- 12,15	12.15 -1.05	1.05- 1.10	1.20-2.30	2.30-3.15
Monday	Social time and toast	Ma	ths	Fresh air break	Phonics/ Reading	ng 	Sensory Circuit	English	Class Novel		Sensory Circuit	Nurture activities and intervention	Reflection visual timetable of tomorrow
Tuesday	Social time and toast	Ma	ths	Fresh air break	Phonics/ Reading		Sensory Circuit	English	Class Novel		Sensory Circuit	Nurture activities and intervention	Reflection visual timetable of tomorrow
Wednesd ay	Social time and toast	Maths		Fresh air break	Phonics/ Reading	Playtime	Sensory Circuit	English	Class Novel	Lunchtime	Sensory Circuit	Nurture activities and intervention	Reflection visual timetable of tomorrow
Thursday	Social time and toast	Maths		Fresh air break	Phonics/ Reading		Activities				Sensory Circuit	Nurture activities and intervention	Reflection visual timetable of tomorrow
Friday	Social time and toast	Assembly	Maths	Fresh air break	Phonics/ Reading		Sensory Circuit	English	Class Novel		Sensory Circuit	Nurture activities and intervention	Reflection visual timetable of tomorrow

LIFE IN SPARKS

In Sparks, there will be a particular focus on the development of social and emotional skills through focussed intervention. Children will have daily opportunities to take part in activities rooted in the nurture philosophy which focus on relationship building, and the acquisition of communication and life skills. Children will also have differentiated access to the Primary Curriculum, which will be focussed on filling gaps and increasing resilience.

Home-school communication – every morning and afternoon, there will be a member of staff on the door. These is a section for short messages in children's planners. You can also phone or email the school office and messages will be forwarded to teachers.

Pupils arrive at school at 8.40am and home time is 3:15pm. Some children are collected from the main Sparks door, and some are collected from their year group doors.

PE – Some children will take part in PE and swimming sessions with their year group class. Sparks PE takes place on a Thursday and swimming is on a Wednesday this half term. Children can come to school in appropriate PE kit on these days.

BEHAVIOUR

The Three Carr Rules



Be Ready

- We arrive on time every day
 and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language
 and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction





- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others



- we move carefully and campy around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces

Snack Stop is also available which now stocks lots of the above items. Snack Stop is 25p.

We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!) Parents may book their child's lunch in advance each week via School Grid or children can book on the day.

Children will have at least two playtimes with their year group peers, and two 'fresh air breaks' as a Nurture class. Ad hoc breaks may also be taken according to children's needs.

At lunchtime, some children access bespoke provisions. Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school.

HOMEWORK

Currently, we are committed to ensuring the children are settled into the routines in Sparks, and recognise that any further demand placed on children could be a trigger for challenging behaviours. If you can support at home, you can support your child to:

Read at least 3 times per week!

Engage in TTRockstars to support learning their tables.

In future, spellings may be set weekly (stuck in planners)



ONLINE SAFETY

A large focus this half term will be online safety. This will involve learning how to be responsible online, and the potential dangers and impacts of social media.

We STRONGLY recommend that children (or any primary age children) do not have access to apps such as TikTok, Whatsapp, Instagram, Twitter, Snapchat etc. All of these have minimum ages in their terms and conditions because they know that these platforms are not suitable for the primary age range, due to potential dangers, and risks of children being exposed to unsuitable, upsetting or confusing materials.

Every year we have to work closely with children who have been upset by these platforms, even to the extent of involving the police.

HOW TO GET INVOLVED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Look out for any Sparks based events planned throughout this year!

Become a reading volunteer by speaking to the office.