

# MEET THE TEAM



# LIFE IN YEAR 6

Children will be taught the Year 6 curriculum, building on learning from Year 5, filling gaps where appropriate.

Home-school communication - every morning and afternoon, there will be a member of staff on the door. There is a section for short messages in children's planners. You can also phone or email the school office and messages will be forwarded to teachers.

Pupils arrive at school between 8.40am and 8.45am and home time is 3:15pm. Children can walk/cycle home independently if they have permission on their collection form. If you are unsure, or would like to change your permissions, please contact the office or class teacher.

PE - Tuesday and Wednesday afternoons. Please ensure that your child has the appropriate PE kit and can take earrings out and all jewelry off.

Children may bring a mobile phone if this is absolutely necessary. This must be turned off immediately upon entering school grounds, handed in at the office, and not turned on again until leaving grounds at the end of the day. Please complete the permission slip.

# BEHAVIOUR

## The Three Carr Rules



### Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

**Aim High,  
Shine Bright**



### Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

### Be Safe



- We move carefully and around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

# WEEKLY TIMETABLE

## Year 6 Carr Junior School - Autumn

	8:40 - 9:00	9:00-10:00	10:00 - 10:30	10:45 - 11	11:00 - 12:00	12:00 - 12:15	12:15 - 13:05	1:15 - 2:00	2:00 - 2:10	2:10 - 3:15
Monday	SPELLINGS/EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	Class Nove	Dinner	TOPIC/SCIENCE	Break	COMPUTING
Tuesday	SPELLINGS/EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	Class Novel	Dinner	PE	Break	TOPIC/SCIENCE
Wednesday	SPELLINGS/EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	Class Novel	Dinner	PE	Break	TOPIC/SCIENCE
Thursday	SPELLINGS/EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	Class Novel	Dinner	MUSIC PSHE & FRENCH		
Friday	ASSEMBLY	MATHS and READING		Break	ENGLISH	Class Novel	Dinner	TOPIC/SCIENCE	Break	TOPIC /SCIENCE

Lessons (other than math sessions) will take place in class groups but some children join smaller groups or interventions where there is greater level adult support.

# BEHAVIOUR

I follow the classroom code.

I produce work that I am proud of.

I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive an Evergreen stamp in my planner.

I will be entered for the Evergreen Raffle.

I will be helping to make school a happy place.

I will make others around me happy and proud.

# EVERGREEN

## #CarrStars

# BEHAVIOUR



I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.

# GOLD

## #TimeToShine

# BEHAVIOUR

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, and turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

I may be asked to talk to an adult about my behaviour.

My teacher may decide that my Amber behaviour is deserving of a sanction.



# AMBER

## TIME TO TURN IT AROUND

# BEHAVIOUR

Hurting ourselves, hurting others or the environment.



Aggressive physical contact (e.g. kicking, pushing or hitting).

Verbal aggression (e.g. intimidation or swearing).

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping an adult from doing their job.

Persistent Amber behaviour may also lead to Red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

The adults who look after me will be informed about my behaviour.

# RED

## UNACCEPTABLE BEHAVIOUR



# LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces



Stack Stop is also available which now stocks lots of the above items. Snack Stop is 30p.

**We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)**

Parents are required to book their child's lunch in advance each week via School Grid but we will double check each day that they have a lunch. The office will then be informed and will deal with any discrepancies.

Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are now lots of activities to choose from at lunchtime such as lego, colouring, football, TTRockstars club, Common Room

# CURRICULUM

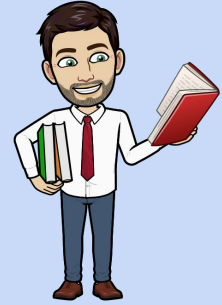
Our curriculum is delivered through our topics. These are whole school and cross-curricular and aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term we are looking at Borneo through the whole school 'Fragile Earth' geography theme.

Each topic begins with a launch where we experience a range of activities. This term we will have a visit from the Woodland Adventure Company (*please make a voluntary contribution of £5 if you can*).

Our Learning Adventure will end with a landing event that will take place just before October half term.

# READING

Reading is so important and we are so proud of our lessons, book bus and our revamped class libraries.



Everyday, children's planners are checked to see if they have read the day before. Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

As a reading reward and incentive, every half term class teachers will add up how many times children have read and children who have read over a given number of times will be entered into a prize draw.

The exact number required will be confirmed in due course once all children in school have a dedicated reading book. The lucky winners will be rewarded with brand new books of their choice!

We will continue with our class novels, which will be read to the children for fifteen minutes every day. Our first one is 'Wonder' by R J Palacio.

# ONLINE SAFETY

A large focus this half term, and this year, will be online safety. This will involve learning how to be responsible online, and the potential dangers and impacts of social media.

We **STRONGLY** recommend that Year 6 children (or any primary age children) do not have access to apps such as TikTok, Whatsapp, Instagram, Twitter, Snapchat etc. All of these have minimum ages in their terms and conditions because they know that these platforms are not suitable for the primary age range, due to potential dangers, and risks of children being exposed to unsuitable, upsetting or confusing materials.

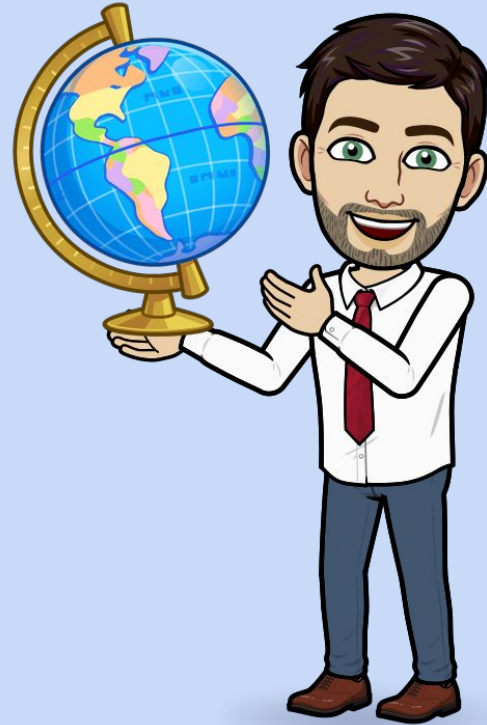
Every year we have to work closely with children who have been upset by these platforms, even to the extent of involving the police.

# HOMWORK

Reading at least 3 times per week!

Spellings will be set weekly (sent home).

TTRockstars to support learning and consolidating  
their tables.



# HOW TO GET INVOLVED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for Celebration Assembly each Friday.

Become a reading volunteer by speaking to the office or any member of

The Year 6 teaching staff..