

WELCOME TO 5H

Name: **Sarah Hunton**

Describe yourself in 3 words - **Enthusiastic, fair and fun.**

What are you most excited about this year? - **Kingswood and reading the class novels.**

What is your favourite children's story? - **Harry Potter. I grew up with the Harry Potter books and I still love them today! I read all the books again over the last year. I just love them! One of our class novels this year is going to be the next Harry Potter in my opinion!**

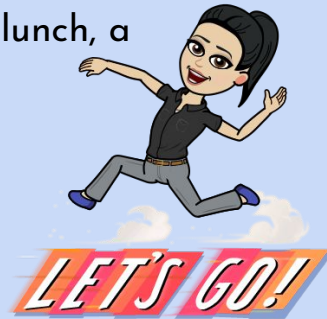
What do you enjoy doing in your spare time? - **I love spending time with my husband and my little boy (Arthur), reading and walking in the Lake District. I am aiming to walk all the Wainwright mountains.**



OUR DAILY ROUTINE

It has been lovely to meet the children in 5H this year and they are already settling into their routines. Here are some key points:

- Come into school via the service road door and exit onto the upper playground at the end of the day.
- Children spend the majority of their days in their own classroom with the same people. However, children can mix with those in other classes and year groups at break and lunchtimes.
- Year groups are all doing the same sequence of lessons each day, however some may be alternated (particularly in the afternoons) if, for example, resources need to be shared.
- Children are being asked to bring nothing in from home apart from a water bottle, lunch, a coat, planners/reading books and outdoor PE kit.
- We follow a 'keep to the left' system when moving around school.



WEEKLY TIMETABLE



	8:45 - 9:00	9:00-10:00	10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:15	12:15 - 1:05	1:05 - 1:20	1:20 - 1:25	1:15 - 3:15		
Monday	Spelling / Early Bird Maths	MATHS	READING (10:00 - 10:30) SPELLINGS (10:30 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	Assembly	Times tables	PSHE	PE	
Tuesday	Spelling / Early Bird Maths	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	Assembly	Times tables	COMPUTING	FRENCH	
Wednesday	Spelling / Early Bird Maths	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	Singing Assembly	Times tables	BIG IDEA OR SCIENCE		
	Spelling / Early Bird Maths	MATHS	ENGLISH	Break	ENGLISH	MUSIC	CLASS NOVEL	Lunch	Assembly	Times tables	READING	BIG IDEA OR SCIENCE
		VIP ASSEMBLY MATHS (9:30 - 10:15)	READING (10:15 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	Times tables		PE	BIG IDEA OR SCIENCE	

All lessons will take place in class groups but some children may need to move to where there is support.

BEHAVIOUR

I follow the classroom code.

I produce work that I am proud of.

I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive an Evergreen stamp in my planner.

I will be entered for the Evergreen Raffle.

I will be helping to make school a happy place.

I will make others around me happy and proud.



EVERGREEN

#CarrStars

BEHAVIOUR



I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.

GOLD

#TimeToShine

BEHAVIOUR

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, and turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

I may be asked to talk to an adult about my behaviour.

My teacher may decide that my Amber behaviour is deserving of a sanction.



AMBER

TIME TO TURN IT AROUND

BEHAVIOUR

Hurting ourselves, hurting others or the environment.



Aggressive physical contact (e.g. kicking, pushing or hitting).

Verbal aggression (e.g. intimidation or swearing).

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping an adult from doing their job.

Persistent Amber behaviour may also lead to Red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

The adults who look after me will be informed about my behaviour.

RED

UNACCEPTABLE BEHAVIOUR

THE THREE CARR RULES

The Three Carr Rules



Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

**Aim High,
Shine Bright**



Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

Be Safe



- We move carefully and around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces

Snack Stop is also available which now stocks lots of the above items. Snack Stop is 30p.

We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)



Parents are required to book their child's lunch in advance each week via School Grid but their teacher will double check each day that they have a lunch. The office will then be informed and will deal with any discrepancies.

Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are lots of activities to choose from at lunchtime such as football, TTRockstars club, common room, Bookend Cottage etc.

CURRICULUM



Our curriculum is delivered through our 'Big Ideas'. These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term's 'Big Idea' is called Fragile Earth.

Each Big Idea begins with a whole school launch day where we experience a range of activities which explore the Big Idea. In Year 5 we will be learning about The Land Down Under this half term. As part of launch day we will be creating some art inspired by the Aboriginals.

We will end this half term's Big Idea with a landing event that will take place just before October half term.

READING



Everyday, children's planners are checked to see if they have read the day before. Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

Throughout the year we will have lots of rewards and incentives to encourage children to complete their reading at home.

Once every fortnight we are timetabled a session in Bookend Cottage to read our class novel. The children always enjoy doing this.

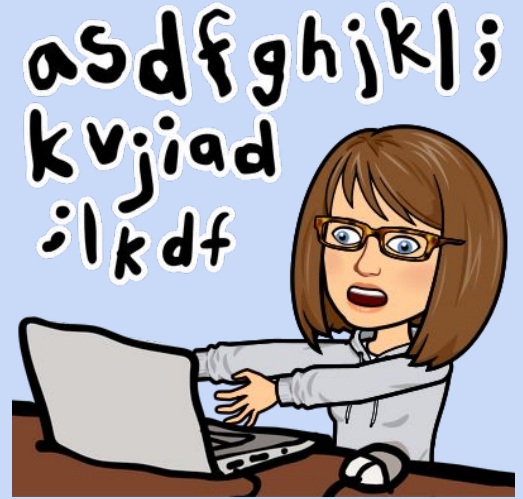
Throughout the year we will read a number of class novels. These books are read to the children by the class teacher for 15 minutes each day. Our first class novel is 'Goldfish Boy' by Lisa Thompson.

HOMework

Reading at least 3 times per week!

Spellings will be set weekly (stuck in planners) and assigned on Spelling Shed.

TTRockstars to support learning their tables.



HOW TO GET INVOLVED

Follow us on X @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for Celebration Assembly each Friday.

Attend of Landing Events at the end of each Big Idea.

Become a reading volunteer by speaking to Mrs Hunton.

